LEARNING EXPERIENCE OVERVIEW

JA Excellence through Ethics®

▶ Work and Career Readiness

JA Excellence through Ethics is a 60- to 90-minute learning experience where participants meet and interact with a local executive or business professional and learn about the importance of ethics in the workplace and in everyday life. Participants will give thoughtful consideration and examination of personal beliefs and their relationship to ethics. They will start to develop a personal awareness of values. Activities and implementation design will vary based on participants' level.

This learning experience is part of the JA Work and Career Readiness Pathway and can be placed in Grades 6–12 and post-high school. Volunteers are required.

The *JA Excellence through Ethics* activities will vary based on grade level. Below is a sample outline.

LEARNING EXPERIENCE HIGHLIGHTS

- Materials available for download for participants, volunteers, and educators
- Opportunities for classroom and peer-to-peer discussion
- Includes an optional post-speaker session (educator-led)
- Versions tailored toward Grades 6–8, Grades 9–12 and post-high school

CURRICULUM OUTLINE

Session	Overview	Objectives/Goals Participants will be able to:	Activities
Day of the Visit	A business professional volunteer will speak to the participants about ethics and lead self-assessment and ethics scenario activities.	• Define ethics. • Evaluate personal values in ethical dilemmas. • Articulate and identify the steps necessary to make ethical decisions. • Recognize the importance of identifying and understanding personal values as a means of avoiding unethical choices.	• Volunteer speaker shares his or her job experiences and stories to offer insight and guidance for career education. • Educator remains in the classroom during the entire visit to maintain classroom discipline and help foster participant engagement. • Participants engage with the volunteer and take notes.

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CURRICULUM OUTLINE

Session	Overview	Objectives/Goals Participants will be able to:	Activities
Reflection Activity (Optional)	This optional reflection session is intended for educators to implement with their participants following the *JA Excellence through Ethics* learning experience. Participants will reflect and discuss their learnings after interacting with a local business professional who articulated how and why professionals make ethical choices and decisions regarding relationships, the work environment, and life.	• Reflect on what they learned during their volunteer visit. • Begin to understand ethical choices beyond the perspective of what they read in books. • Give thoughtful consideration to "right" and "wrong" choices and examination of personal beliefs. • Self-examine to develop a personal awareness of values to begin to see the disconnect between their words and actions. • Strengthen the belief that ethics is an active ethos and start to develop a deeper commitment to living ethically.	• Participants engage in peer-to-peer discussions and fill in the Observations and Quotes Worksheets.
Extended Learning Opportunities (Optional)	Participants can log on to https://connect.ja.org to learn more about ethics, or have a debate about an ethical dilemma.	• Learn more about ethics.	• Participants engage in activities to learn more about ethics.

OPTIONAL CHOICE ACTIVITIES

Activity Two: Making the Right Choice Online and on Social Media

Participants consider their own posts and appropriate reactions to what they see online and on social media.

Activity Three: Personal Finance: How Unethical Is It Really?

Participants consider the decisions they make about spending and saving their money.

Activity Four: Business and Customer Ethics: How Unethical Is It, Really?

Participants consider the interrelated roles of employees, employers, and customers in business.

Activity Five: Entrepreneurial Ethics: How Unethical Is It, Really?

Participants consider how to handle the issues related to starting and running their own companies.

Activity Six: Core Values on Dome Planet

Participants implement their core values in a simulation involving establishing a community on a new planet.