LEARNING EXPERIENCE OVERVIEW

JA Ourselves®

▶ Financial Literacy

JA Ourselves introduces kindergarten students to the intersection of financial literacy and early elementary grades social studies learning objectives. Through hands-on classroom activities, the learning experience provides students with an introduction to personal economics and the choices consumers make to meet their needs and wants.

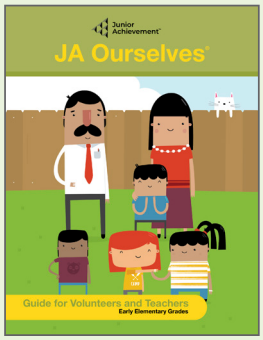
The learning experience introduces the role of money in society while providing practical information about earning, saving, and sharing money.

Concepts: buying, choices, costs, earning, giving, goals, goods and services, interests, money, needs and wants, saving, society, spending, values

Skills: counting, decision making, drawing conclusions, following directions, graphing and graph interpretation, listening, matching and classifying, predicting, problem solving, reading and writing, self-assessment, sequencing, teamwork, verbal communication, vocabulary building.

LEARNING EXPERIENCE HIGHLIGHTS

- Flexible model, designed to support multiple learning environments and accommodate educator-led and volunteer-led opportunities
- Engaging and interactive activities, games, and role-plays that support learning objectives
- Flexible facilitation materials including both kit based and digital assets to accommodate preferences and ease of use
- Includes five 30-minute sessions with extended learning activities offered throughout



Junior Achievement™

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CURRICULUM OUTLINE

Session	**Overview** Students:	**Objectives** Students will be able to:	**Activities** Students:
SESSION ONE **This or That?** **Make a Choice**	• Practice economics by making personal choices.	• Identify personal interests. • Consider the factors that determine their choices. • Define *money*.	• Make choices with the help of This or That? Picture Cards. • Read a simple prompt in their Junior Journal Minibooks and make a choice. • Write a sentence about their choice, if they are able to.
SESSION TWO **Do I Need What I Want?**	• Recognize that people have basic needs and wants and that money-smart people know the difference between them.	• Explain the difference between needs and wants. • Create a simple chart.	• Participate in an eye-spy poem to help them find need and want items on a poster. • Create a needs and wants chart in their minibooks using stickers.
SESSION THREE **A Penny Earned**	• Are introduced to storybook characters and examine ways they can earn money.	• Describe the role of money in society. • Identify jobs they can do to earn money.	• Hear the story Welcome Home! to learn about ways they can earn money. • Complete a maze and draw a picture of how they can earn money using their minibooks.
SESSION FOUR **A Penny Saved**	• Are introduced to the concept of saving.	• Explain the importance of saving money. • Identify a savings goal. • Identify a place where people save money.	• Perform finger plays that help them remember to save. • Separate into groups to complete a fill-in-the-piggy-bank activity in their minibooks.
SESSION FIVE **A Penny Shared**	• Are introduced to storybook characters and their plans to earn money for a worthy cause.	• Explain the importance of giving. • Organize a chronological sequence of events.	• Hear Charlie Plants a Garden, a story about starting a neighborhood garden. • Organize story cards sequentially in their minibooks.