LEARNING EXPERIENCE BRIEF

JA Ourselves®

▶ Financial Literacy

JA Ourselves introduces students to the intersection of financial literacy and kindergarten social studies learning objectives, including personal economics and the choices people make to meet their needs and wants.

LEARNING EXPERIENCE HIGHLIGHTS

- Flexible model, designed to support multiple learning environments and accommodate educator-led and volunteer-led opportunities.
- Engaging and interactive activities, games, and role-plays that support learning objectives.
- Flexible facilitation materials including both kit based and digital assets to accommodate preferences and ease of use.
- Includes five 30-minute sessions with extended learning activities offered throughout.

LEARNING EXPERIENCE OBJECTIVES

Following participation in the learning experience, students will be able to:

- Practice personal economics by considering choices.
- Explain the difference between needs and wants.
- Understand the concept of money, particularly earning and saving.
- Identify the importance of giving to a worthy cause.

JA'S TURNKEY SOLUTION FOR EDUCATORS & VOLUNTEERS

Junior Achievement's national network of educators and volunteers help today's young people connect the dots between what they learn in school and the "business of life"—work readiness, entrepreneurial mindset, and financial literacy.

PERSONALIZED SERVICE

JA works to ensure that local educators and volunteers come together to engage students. Combining personalized volunteer placement, educator engagement, and standards-based curriculum at a local level provides service and support for each JA Learning Experience.

COMPREHENSIVE TRAINING & SUPPORT

JA staff offers training to ensure facilitators are comfortable delivering JA content. Training topics include working with students and educators, and understanding how to effectively facilitate curriculum and specific hands-on activities.

MAKE A DIFFERENCE

Volunteers bring their experience into the classroom, helping students feel connected to their community. The time commitment is minimal compared to the significant impact made.

Junior Achievement™

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JA Ourselves

CURRICULUM OUTLINE

1 **Session One: This or That? Make a Choice**

Students practice economics by making personal choices.

2 **Session Two: Do I Need What I Want?**

Students begin to understand that people have basic needs and wants and that money-smart people know the difference between them.

3 **Session Three: A Penny Earned**

Storybook characters help students learn about ways to earn money.

4 **Session Four: A Penny Saved**

Students learn the importance of saving and having a savings goal.

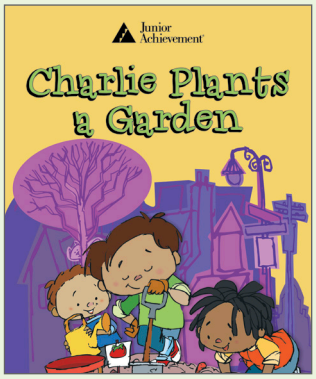
5 **Session Five: A Penny Shared**

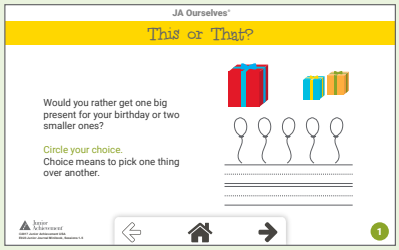
Storybook characters help students learn about earning money to help others in their community.

The learning experience introduces students to the role of money in society while providing them with practical information about earning, saving, and sharing money. Selected learning experience pieces appear below.

Needs and Wants Poster

Charlie Plants a Garden Storybook





Interactive: This or That?

Certificates of Achievement

Junior Achievement™