LEARNING EXPERIENCE BRIEF

JA Our Families®



▶ Financial Literacy ▶ Work and Career Readiness
▶ Entrepreneurial Mindset

As part of a K-5 learning suite designed to develop durable competencies and intrinsic motivation, *JA Our Families* introduces first graders to financial literacy and work and career readiness through exploring the roles and responsibilities of family members and how families work together to meet needs and wants. Students learn about the importance of jobs, money, and decision-making through fun stories, discussions, and hands-on activities, including a new design-and-build STEM session where they create and build tools to solve daily challenges. They begin to see how families are the building blocks of their community.

LEARNING EXPERIENCE HIGHLIGHTS

- Five 30-minute sessions for volunteer or educator delivery
- First-grade appropriate content in financial literacy, work & career readiness topics, and entrepreneurial mindset
- Experiential, engaging in-class activities that support learning objectives, including individual, pair, and group collaborative combinations to increase cooperation and meet many skill sets
- Activities include imagination and role-play opportunities, matching with stickers, inventing and building with manipulatives, map skills, and games
- Illustrated Adventures of Jade and Jack Storybooks begin each session to create an engaging, consistent framework and tie in to session topics
- School-to-home activities extend the lessons from the classroom to students' families and their own communities

JA'S TURNKEY SOLUTION FOR EDUCATORS & VOLUNTEERS

Junior Achievement's national network of educators and volunteers helps today's young people connect the dots between what they learn in school and the "business of life"—work readiness, entrepreneurial mindset, and financial literacy.

PERSONALIZED SERVICE

JA works to ensure that local educators and volunteers come together and are supported to engage students by fostering and promoting a collaborative, personalized learning environment.

COMPREHENSIVE TRAINING & SUPPORT

JA staff offer training to ensure facilitators are comfortable delivering JA content. Training topics include working with students and educators, and understanding how to effectively facilitate curriculum and specific hands-on activities.

MAKE A DIFFERENCE

Volunteers bring their experience into the classroom, helping students feel connected to their community. The time commitment is minimal compared to the significant impact made.

Junior Achievement™

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JA Our Families

LEARNING EXPERIENCE OBJECTIVES

After participating in the learning experience, students will be able to:

- Identify how everyone, including them, helps in a family.
- Describe how families make money choices by considering what they spend on needs and wants, and what they choose to save.
- Explain how jobs help provide goods and services for a family.

CURRICULUM OUTLINE

1 Session One: Family Helpers

During the role-play activity, "Oh No, Let's Go," students act out ways to help solve problems and challenges faced by families every day. They discover various tasks and responsibilities in families and think of everyday jobs they can do to contribute to their own family.

2 Session Two: Decision Makers

While packing their sticker backpack for an imaginary day trip, students discover the difference between needs and wants and how choosing wisely makes a difference. They begin to understand how families make spending choices based on needs, wants, and available resources.

3 Session Three: Problem Solvers

Using a three-step design process (find, think, and build), students discover how innovation can solve problems and how inventions improve family life.

This STEM-focused session gives students the opportunity to build a prototype with provided materials and encourages entrepreneurial thinking.

4 Session Four: Savers and Spenders

Practicing map-reading skills and numeric order, students discuss spending and saving, and discover that banks and credit unions are places families go when they want to save money. They explore how money moves from one place to another within a community and they locate stores, banks, and other places on a map where families save and spend.

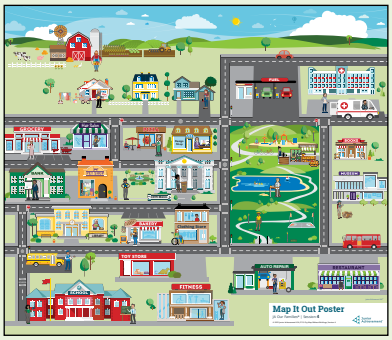
5 Session Five: Jobs and Workers

Playing a memory-match game, students learn how various workers in the community help to meet families' needs and wants. They match workers with the goods and services they provide and explore the skills and knowledge different jobs require.

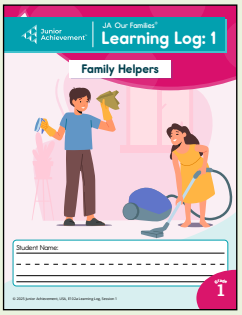
The Adventures of Jade and Jack Storybooks



Map It Out Poster



Learning Logs



Scenario Cards



Junior Achievement™