

NAME: _____

DATE: _____

ACTIVITY

Car-Buying Financials

What + Why: Help Jordan compare financial institutions by using evidence from a table to explain where to store money and to access it.

Present Your Findings

Each group will now put their thoughts together about Jordan's situation and their work from the **Finding the Right Financial Fit** activity, then present their findings.

Supporting Question 1

Which type of financial institution should Jordan use to save money and possibly finance a car, and why?

Supporting Materials:

Unit 2 Case Study: Transportation Situation (Case Brief)

Financial Institutions, Tools & Services Comparison (Case Study)

Finding the Right Financial Fit (previously completed)

Car-Buying Financials Rubric

Instructions:

1. Work with your group to review the **Financial Institutions, Tools & Services Comparison** case study chart.
2. Decide which financial institution or tool (or combination) makes the most financial sense for Jordan right now.
3. Use evidence from the chart to support your thinking.
4. Prepare to share your reasoning clearly and briefly with the class.

Presentation Requirements

- Your recommended option(s) for Jordan
- Evidence from the **Financial Institutions, Tools & Services Comparison** case study chart:
 - Include at least one point about services or fees
 - Include at least one point about access, protection, or risk
 - Include at least one trade-off you noticed (What does Jordan gain with this choice? What does Jordan give up?)

Car-Buying Financials Rubric

Criteria	4 - Strong	3 - Proficient	2- Developing	1- Beginning
Recommendation of Financial Option(s)	Clearly recommends a well-justified financial institution/ tool (or combination) that strongly fits Jordan's situation	Recommends a reasonable financial option that generally fits Jordan's situation	Recommendation is somewhat unclear or only partially fits Jordan's situation	Recommendation is unclear, missing, or does not fit the situation
Use of Evidence (Services & Fees)	Uses specific, accurate evidence from the chart about services and fees to strongly support reasoning	Uses relevant evidence from the chart about services or fees to support reasoning	Uses limited, vague, or partially accurate evidence	Little to no evidence from the chart is used
Use of Evidence (Access, Protection, Risk)	Clearly explains access, protection, and/or risk with strong, accurate connections to the recommendation	Explains access, protection, or risk with generally accurate connections	Mentions access, protection, or risk but with limited explanation or accuracy	Does not address access, protection, or risk
Trade-Off Reasoning	Clearly explains both what Jordan gains and gives up, showing strong understanding of trade-offs	Explains a trade-off with some clarity (gain or give up)	Mentions a trade-off but explanation is unclear or incomplete	Trade-off is missing or incorrect
Clarity of Explanation / Presentation	Explanation is clear, logical, and easy to follow; reasoning is well-articulated	Explanation is mostly clear and understandable	Explanation is somewhat unclear or lacks organization	Explanation is unclear or difficult to follow